*Health in All Policies Workshop*

*the case of air pollution, urban health and sustainability*

AGENDA OVERVIEW

# Day 1 Sandra Whitehead, NEHA (Chair)

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| 8:30-10:30 | Session 1.1. Introduction to the Social Determinants of Health, Sustainable Cities and Health in All Policies – core concepts  *Nicole Valentine (WHO), Laura Magana (ASPPH), Aleksandra Kuznanovic (WHO), Julian Fisher (Hannover Medical School)* |
| Learning objectives | * Explain the social determinants of health (SDH) framework and the definition of the HiAP approach and related core concepts * Identify several urban determinants of health challenges and solutions * Be aware of the concept of a SDH policy champion and needed skills |
| 10:30-11:00 | BREAK |
| 11:00-12:30 | Session 1.2. Evidence on Determinants of Health with a focus on Air Pollution  *Marcelo Korc (PAHO)* |
| Learning objectives | * Describe global life expectancy trends and the estimation of burden of disease attributable to air pollution * Describe the health impacts attributable to air pollution * Identify major social and environme*n*tal challenges associated with air pollution and explain some of the causal relationships * Recognize the different sectors and stakeholders that could be involved in and affected by efforts to deal with air pollution and the role of regulation |
| 12:30-13:30 | BREAK |
| 13:30-15:00 | Session 1.3. Health in All Policies - implementation and case studies  *Anneta Arno (DC Health), Lianne Dillon (California Health in All Policies Task Force), Nicole Valentine (WHO)* |
| Learning objectives | * Recognize the HiAP approach and different models used * Describe Health in All Policies implementation using international and US examples * Reflect on the use of co-benefits in Health in All Policies and actions to address SDH in urban health * Make linkages between the implementation of HiAP and actions to address air pollution and to improve urban health * Recognize important aspects of how the practice of HiAP needs to be reflected in public health skills and education and in your individual action plan |
| 15:00-15:30 | IA1. HiAP Skills and education (linked to individualised action plan)  *Julian Fisher (Hannover Medical School), Sandra Whitehead (NEHA), Nicole Valentine (WHO)* |
| 15:30-16:00 | BREAK AND GROUP PHOTO |
| 16:00-18:00 | Session 1.4. Public Health Communication and Campaigns – Breathelife  *Elaine Fletcher (WHO),Aleksandra Kuznanovic (WHO)* |
| Learning objectives | * Describe why stakeholder analysis is important for communication * Explain the purpose of a public health campaign in the context of policy making * Summarize characteristics of effective and influential public health campaign * Describe common ways to frame information on public health campaigns * Develop and present a concept of a public health campaign in the form of Breathelife |

# Day 2 Laura Magana, ASPPH (Morning Chair)

# Day 2 Elizabeth Weist, ASPPH (Afternoon Chair)

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| 8:20- 8:30 | RECAP FROM DAY 1  *Nicole Valentine (WHO)* |
| 8:30-10:00 | Session 2.1. Urban Health and Air Pollution  *Jonathan Patz (University of Wisconsin-Madison)* |
| Learning objectives | * Identify key policies and sectors beyond the health sector that are important for addressing air pollution, urban health, equity and sustainability * Understand key linkages between policies addressing climate change, health and air pollution ¨ * Understand the relevance of addressing air pollution for child health, equity and noncommunicable diseases |
| 10:00-10:30 | BREAK |
| 10:30-12:00 | Session 2.2. The Role of Government in HiAP  *Kira Fortune (PAHO)* |
| Learning objectives | * Describe the role of government in the HiAP approach with examples from the broader region of the Americas * Explain some of the barriers to closer intersectoral collaboration and reflect on the role of city urban governments * Describe conditions conducive to the HiAP approach including institutional aspects supporting work across sectors * List and appraise different structures and mechanisms for intersectoral collaboration and HiAP |
| 12:00-12:45 | IA2. Individual action plans  *Julian Fisher (Hannover Medical School)* |
| 12:45-13:45 | BREAK |
| 13:45- 15:10 | Session 2.3. The leadership role of the health sector and the role of non-governmental stakeholders  *Lianne Dillon (California Health in All Policies Task Force)* |
| Learning objectives | * Explain the leadership role of health sector in HiAP * List challenges that the health sector faces in promoting HiAP * Explain the benefits and challenges of non-government stakeholder engagement * List principles for effective and accountable stakeholder consultation * Identify formal and informal mechanisms for non-government stakeholder involvement in HiAP |
| 15:10-15:40 | BREAK |
| 15:40-17:30 | Session 2.4. Negotiating for Health  *Nicole Valentine(WHO), Lianne Dillon (California Health in All Policies Task Force)* |
| Learning objectives | * List the major stages of the negotiation process * Describe several approaches to policy negotiation * Explain the characteristics of cooperative or value-added negotiating * Apply knowledge of negotiation to a role play |
| 17:25-17:30 | WRAP-UP |

# Day 3 Nicole Valentine, WHO (Chair)

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| 8:00-8:15 | RECAP FROM DAY 1, 2  *Kira Fortune (PAHO) / Nicole Valentine (WHO)* |
| 8:15-9:45 | Session 3.1. Evaluating Progress in Health in All Policies  *Nicole Valentine (WHO), Eric Friedman (Georgetown Law), Lianne Dillon (California Health in All Policies Task Force), Marcelo Korc (PAHO), Elaine Fletcher (WHO)* |
| Learning objectives | * List reasons for monitoring and evaluation * Recognize different types of monitoring and evaluation for Health in All Policies and intersectoral work more generally * Summarize a few indicators from the Sustainable Development Goals relevant to urban health and air pollution * Explain the use of health impact assessment * Apply evaluation concepts to the individual action plan |
| 9:45-10:15 | BREAK |
| 10:15-11:35 | IA3.Individual action plans and Round-up  *Julian Fisher (Hannover Medical School), Nicole Val*e*ntine (WHO)* |
| 11:35-11:50 | Session 3.2. Evaluation  *Elizabeth Weist (ASPPH)* |
| 11:50-12:00 | WRAP-UP AND FAREWELL |