*Health in All Policies Workshop*

*the case of air pollution, urban health and sustainability*

AGENDA OVERVIEW

# Day 1 Sandra Whitehead, NEHA (Chair)

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| 8:30-10:30 | Session 1.1. Introduction to the Social Determinants of Health, Sustainable Cities and Health in All Policies – core concepts*Nicole Valentine (WHO), Laura Magana (ASPPH), Aleksandra Kuznanovic (WHO), Julian Fisher (Hannover Medical School)* |
| Learning objectives | * Explain the social determinants of health (SDH) framework and the definition of the HiAP approach and related core concepts
* Identify several urban determinants of health challenges and solutions
* Be aware of the concept of a SDH policy champion and needed skills
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| 10:30-11:00 | BREAK  |
| 11:00-12:30 | Session 1.2. Evidence on Determinants of Health with a focus on Air Pollution*Marcelo Korc (PAHO)* |
| Learning objectives | * Describe global life expectancy trends and the estimation of burden of disease attributable to air pollution
* Describe the health impacts attributable to air pollution
* Identify major social and environme*n*tal challenges associated with air pollution and explain some of the causal relationships
* Recognize the different sectors and stakeholders that could be involved in and affected by efforts to deal with air pollution and the role of regulation
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| 12:30-13:30 | BREAK |
| 13:30-15:00 | Session 1.3. Health in All Policies - implementation and case studies*Anneta Arno (DC Health), Lianne Dillon (California Health in All Policies Task Force), Nicole Valentine (WHO)* |
| Learning objectives | * Recognize the HiAP approach and different models used
* Describe Health in All Policies implementation using international and US examples
* Reflect on the use of co-benefits in Health in All Policies and actions to address SDH in urban health
* Make linkages between the implementation of HiAP and actions to address air pollution and to improve urban health
* Recognize important aspects of how the practice of HiAP needs to be reflected in public health skills and education and in your individual action plan
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| 15:00-15:30 | IA1. HiAP Skills and education (linked to individualised action plan)*Julian Fisher (Hannover Medical School), Sandra Whitehead (NEHA), Nicole Valentine (WHO)* |
| 15:30-16:00 | BREAK AND GROUP PHOTO |
| 16:00-18:00 | Session 1.4. Public Health Communication and Campaigns – Breathelife*Elaine Fletcher (WHO),Aleksandra Kuznanovic (WHO)* |
| Learning objectives | * Describe why stakeholder analysis is important for communication
* Explain the purpose of a public health campaign in the context of policy making
* Summarize characteristics of effective and influential public health campaign
* Describe common ways to frame information on public health campaigns
* Develop and present a concept of a public health campaign in the form of Breathelife
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# Day 2 Laura Magana, ASPPH (Morning Chair)

# Day 2 Elizabeth Weist, ASPPH (Afternoon Chair)

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| 8:20- 8:30 | RECAP FROM DAY 1 *Nicole Valentine (WHO)* |
| 8:30-10:00 | Session 2.1. Urban Health and Air Pollution *Jonathan Patz (University of Wisconsin-Madison)* |
| Learning objectives | * Identify key policies and sectors beyond the health sector that are important for addressing air pollution, urban health, equity and sustainability
* Understand key linkages between policies addressing climate change, health and air pollution ¨
* Understand the relevance of addressing air pollution for child health, equity and noncommunicable diseases
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| 10:00-10:30 | BREAK  |
| 10:30-12:00 | Session 2.2. The Role of Government in HiAP*Kira Fortune (PAHO)* |
| Learning objectives | * Describe the role of government in the HiAP approach with examples from the broader region of the Americas
* Explain some of the barriers to closer intersectoral collaboration and reflect on the role of city urban governments
* Describe conditions conducive to the HiAP approach including institutional aspects supporting work across sectors
* List and appraise different structures and mechanisms for intersectoral collaboration and HiAP
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| 12:00-12:45 | IA2. Individual action plans *Julian Fisher (Hannover Medical School)* |
| 12:45-13:45 | BREAK |
| 13:45- 15:10 | Session 2.3. The leadership role of the health sector and the role of non-governmental stakeholders*Lianne Dillon (California Health in All Policies Task Force)* |
| Learning objectives | * Explain the leadership role of health sector in HiAP
* List challenges that the health sector faces in promoting HiAP
* Explain the benefits and challenges of non-government stakeholder engagement
* List principles for effective and accountable stakeholder consultation
* Identify formal and informal mechanisms for non-government stakeholder involvement in HiAP
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| 15:10-15:40 | BREAK |
| 15:40-17:30 | Session 2.4. Negotiating for Health*Nicole Valentine(WHO), Lianne Dillon (California Health in All Policies Task Force)* |
| Learning objectives | * List the major stages of the negotiation process
* Describe several approaches to policy negotiation
* Explain the characteristics of cooperative or value-added negotiating
* Apply knowledge of negotiation to a role play
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| 17:25-17:30 | WRAP-UP |

# Day 3 Nicole Valentine, WHO (Chair)

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| 8:00-8:15 | RECAP FROM DAY 1, 2 *Kira Fortune (PAHO) / Nicole Valentine (WHO)* |
| 8:15-9:45 | Session 3.1. Evaluating Progress in Health in All Policies*Nicole Valentine (WHO), Eric Friedman (Georgetown Law), Lianne Dillon (California Health in All Policies Task Force), Marcelo Korc (PAHO), Elaine Fletcher (WHO)* |
| Learning objectives | * List reasons for monitoring and evaluation
* Recognize different types of monitoring and evaluation for Health in All Policies and intersectoral work more generally
* Summarize a few indicators from the Sustainable Development Goals relevant to urban health and air pollution
* Explain the use of health impact assessment
* Apply evaluation concepts to the individual action plan
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| 9:45-10:15 | BREAK  |
| 10:15-11:35 | IA3.Individual action plans and Round-up *Julian Fisher (Hannover Medical School), Nicole Val*e*ntine (WHO)* |
| 11:35-11:50 | Session 3.2. Evaluation *Elizabeth Weist (ASPPH)* |
| 11:50-12:00 | WRAP-UP AND FAREWELL |