**Public Health Champions / Policy Entrepreneurs (Day 1, Morning session)**

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| What are your top three personal insights from this session in relation to the role of public health champions in promoting health in all policies? |
| 1. |
| 2. |
| 3. |
| What skills / competencies are necessary to perform intersectoral collaboration? see table on next page. You may want to relate them to the problem you have chosen to address in your individual action plan. |
| 1. |
| 2. |
| 3. |
| 4. |

**Skills for intersectoral action**

*From your point of view, what are the most important skills needed for intersectoral action?* 🡪 you have four votes!

If you lack a skill that you think is important for intersectoral action, please, write it under the category “other” into the box.

|  |  |
| --- | --- |
| **Negotiation skills** | **Conflict resolution skills; ability to build consensus** |
| Skill to develop a shared understanding; listening to others | Advocacy; ability to influence the mindset of relevant actors |
| Capacity to develop a common language with multiple actors and sectors | Leadership skills |
| Ability to work in a team or partnership; interpersonal skills | Analytical skills to understand complex contexts and stakeholder interests |
| Technical competencies; research, evidence and data analysis | Personal skills: accuracy, patience, adaptability, flexibility, compliance |
| Management skills | Health Diplomacy skills |
| Communication skills | Systems thinking skills |
| Having a multi-cultural sensitivity and awareness | Marketing skills |
| Understanding the power structures in authorizing environment | Policy development skills |
| Project Management Skills |  |
| Other |  |

**Stakeholders & networks**

During the course of the workshop and taking into account the stakeholder analysis conducted as part of the pre-exercise, consider what complementary skillsets you feel it’s important for partners to possess.

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| --- | --- |
| Who are the main stakeholder groups you have identified? |  |
| 1. |  |
| 2. |  |
| Stakeholder group | What are their 3 key interests / stake in the issue you are addressing? |
| 1. | 1.1. |
|  | 1.2. |
| 2. | 2.1. |
|  | 2.2. |
| 3. | 3.1. |
|  | 3.2. |
| Complementary skillsets you feel it’s important for partners to possess | |

**INDIVIDUAL ACTION PLAN DAY 1 (Afternoon)**

Reflecting on the morning’s session which discussed the roles of public health champions / policy entrepreneurs, what do you consider key skills needed for promoting health in all policies. Take into consideration the problem you have chosen to address in your individual action plan.

**Part A.**

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| What skills does your organization have? |
| 1. |
| 2. |
| 3. |
| What skills do you need to teach? |
| 1. |
| 2. |
| 3. |
| What skills do you need in practice? |
| 1. |
| 2. |
| 3. |
| What actions will you take to network with fellow educators/trainers and practitioners to discuss competencies for a new cadre public health practitioners with health in all policy skills? |
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**Part B.**

Creating an enabling environment for a transformative public health workforce education and training agenda, and identifying what needs to be changed, to address the determinants of health in general and air pollution in particular.

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| Enabling environment; which areas do you consider as priorities to address the inadequacies of current approaches to public health education and training for addressing determinants of health in general and air pollution in particular?  For example you might want to consider financing and fiscal space, partnership and cooperation, and data, information and accountability |
| 1. |
| 2. |
| 3. |
| As an educator or practitioner – educator what actions (institutional and instructional) would you prioritize that will help to move the HiAP agenda forward?  For example curriculum development, interprofessional education, continuing professional development and leadership. |
| 1. |
| 2. |
| 3. |